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AMERICAN BUSINESS

2. a. Visit a bank or credit union. Talk with one of the officers or staff. Chart the organization of the financial institution. Show its relationship with other banks, business and industry.
 3. a. Pick two or more stocks from the financial pages of a newspaper. Request the annual report or prospectus from one of the companies by writing, or visit its Web site (with your parent's permission) to view the annual report online. Explain how a company's annual report and prospectus can be used to help you manage your investments.
 - b. Pretend to have bought \$1,000 worth of the stocks from the company you wrote to in requirement 3a. Explain how you "bought" the stocks. Tell why you decided to "buy" stock in this company. Keep a weekly record for three months of the market value of your stocks. Show any dividends declared.
 5. Run a small business involving a product or service for at least three months. First find out the need for it. For example: a newspaper route, lawn mowing, sales of things you have made or grown. Keep records showing the costs, income, and profit or loss. Report:
 - a. How service, friendliness, hard work, and salesmanship helped build your business.
 - b. The benefits you and others received because you were in business.
- NOTE: Comparable 4-H, FFA, or Junior Achievement projects may be used for requirement 5.
6. c. Gather information from news sources and books about a current business leader. Write a two-page biography about this person or make a short presentation to your counselor. Focus on how this person became a successful business leader.

AMERICAN CULTURES

(with Tammy Jones)

First you should print out the workbook pages. This will help in keeping track of the different groups you select and help you to stay organized as you work through this merit badge. There are lots of small parts and I would hate for any of you to miss something.

For requirements 1, 2 and 3 you will need to select 3 different groups that have different: race, cultural, national or ethnic background. Make sure you use one group that describes your background. (example: German, Romanian and Native American)

Req. 1: You need to complete 2 of the following. You will do 1 of your groups for one and a different group for the other. (example: German and Native American).

- A. Go to a festival, cultural or other event identified by one of your groups. Report on what you see and learn.
- B. Go to a place of worship, school, or other institution of one of your groups. Report on what you see and learn.

- C. Talk with a person from one of your groups about their heritage and traditions. Report on what you see and learn.
- D. Learn a song, dance, poem or story from one of your groups and teach it to us during your merit badge session.
- E. Go to a library or museum to see a program or exhibit on one of your groups. Report on what you see and learn.

Req 2: We will do this in class but be prepared to talk about:

- What would life have been like if one of your groups had lived in a place alone with no outside influences or other cultures?
- What would they be like today?
- What would your area look like if all three of your cultures lived in the same place?

Req 3: Tell about some differences in the religious and social customs of the three groups you selected. -Are there any similarities?

Req 4: Tell about contributions made to America by three individuals that have different race, ethnic, or religious backgrounds.

Req 5: We will do this in one of our sessions but be prepared to discuss:

- Why do you think people have problems accepting people who are different from themselves?
- What can be done to help various groups to understand each other?
- What can we do to help racism in our country?

I am hoping to have a cultural fair at the March 30 event. If you yourself, a parent or friend would like to bring something from their native country to share with us please have them get in touch with me at: tokyrose717@comcast.net

AMERICAN HERITAGE

These are my suggested pre-reqs for American Heritage

Week 1: #1, #3(a) [we will discuss social media in class] and (b) and #4.

Week 2: #2(a) [we will discuss Theodore Roosevelt and Gifford Pinchot in class] & (b) [we will discuss the League of Women Voters in class], #3c, 5 and 6.

Contact information:

James Jones

717-240-0611 jkjonesTPMBC@gmail.com (submissions prior to session welcomed)

AUTOMOTIVE MAINTENANCE

For #11 I have scouts bring in photo proof that they changed a tire or cleaned a vehicle and required 11a as one of the requirements to be done.

CHEMISTRY

Prerequisites for the chemistry merit badge are 1c, 3a, 6a, 6b and 7b (since we are not making any road trips). Also, the chemistry merit badge book should be read. It would be good to have the Prereqs done by the first Saturday meeting of the MBC.

CITIZENSHIP IN THE NATION

2 Do TWO of the following:

a. Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.

b. Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.

c. Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.

d. Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned and explain why the monument is important to this country's citizens.

3 Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the national issues you learned about with your counselor. Choose one of the issues and explain how it affects you and your family

8 Name your two senators and the member of Congress from your congressional district. Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Show your letter and any response you receive to your counselor

COIN COLLECTING

Collections take time so please start gathering coins to complete the following by March 30th:

Requirement 3: Show five different grade examples of the same coin type

Requirement 6: Collect and show your counselor five different quarters from circulation you have acquired from one of these programs.

Requirement 7: Collect from circulation a set of currently circulating U.S. coins. Include one coin of each denomination (cent, nickel, dime, quarter, half-dollar, dollar). For each coin, locate the mint marks, if any, and the designer's initials, if any.

Requirement 9: Do ONE of the following:

- a. Collect and identify 50 foreign coins from at least 10 different countries.
- b. Collect and identify 20 bank notes from at least five different countries.
- c. Collect and identify 15 different tokens or medals.
- d. For each year since the year of your birth, collect a date set of a single type of coin.

Requirement 10: Do ONE of the following:

- a. Tour a U.S. Mint facility, the Bureau of Engraving and Printing, or a Federal Reserve bank, and describe what you learned to your counselor.
- b. With your parent's permission, attend a coin show or coin club meeting, or view the Web site of the U.S. Mint or a coin dealer, and report what you learned.
- c. Give a talk about coin collecting to your troop or class at school.
- d. Do drawings of five Colonial-era U.S. coins.

Elizabeth Ginter
mobile (240) 367-4274
elizabethginter@hotmail.com

DIGITAL TECHNOLOGY

BRING YOUR CURRENT CYBER CHIP

BRING IN YOUR PROJECT IDEAS TO SESSION 1

6. Do THREE of the following. For each project you complete, copy the files to a backup device and share the finished projects with your counselor.

- a. Using a spreadsheet or database program, develop a food budget for a patrol weekend campout OR create a troop roster that includes the name, rank, patrol, and telephone number of each Scout. Show your counselor that you can sort the roster by each of the following categories: rank, patrol, and alphabetically by name.
- a. Using a word processor, write a draft letter to the parents of your troop's Scouts, inviting them to a troop event.

- b. Using a graphics program, design and draw a campsite plan for your troop OR create a flier for an upcoming troop event, incorporating text and some type of visual such as a photograph or an illustration.
- c. Using a presentation software program, develop a report about a topic approved by your counselor. For your presentation, create at least five slides, with each one incorporating text and some type of visual such as a photograph or an illustration.
- d. Using a digital device, take a picture of a troop activity. Send or transfer this image to a device where it can be shared with your counselor.
- e. Make a digital recording of your voice, transfer the file to a different device, and have your counselor play back the recording.
- f. Create a blog and use it as an online journal of your Scouting activities, including group discussions and meetings, campouts, and other events. Include at least five entries and two photographs or illustrations. Share your blog with your counselor. You need not post the blog to the Internet; however, if you choose to go live with your blog, you must first share it with your parents AND counselor AND get their approval.
- g. Create a Web page for your troop, patrol, school, or place of worship. Include at least three articles and two photographs or illustrations. Include at least one link to a website of interest to your audience. You need not post the page to the Internet; however, if you decide to do so, you must first share the Web page with your parents AND counselor AND get their approval.

FIRE SAFETY

6, 11 (FIELD TRIP CARLISLE FIRE AND RESCUE 45), 12,13 (WILL DISCUSS)

JOURNALISM

2. Do either a OR b:
 - a. **Newspaper, magazine, and online journalism**
 1. All on the same day, read a local newspaper, a national newspaper, a newsmagazine, and (with your parent's permission) an online news source. From each source, clip, read, and compare a story about the same event. Tell your counselor how long each story is and how fair and accurate the stories are in presenting different points of view. Tell how each source handled the story differently, depending on its purpose or audience
 2. Visit a newspaper or magazine office Ask for a tour of the various divisions (editorial business , and printing) . During your tour, talk to an executive from the business side about management's relations with reporters, editors, and photographers and what makes a "good" newspaper or magazine.

b. Radio and television journalism:

1. All on the same day, watch a local and national network newscast, listen to a radio newscast, and (with your parent's permission) view a national broadcast news source online. List the different news items and features presented, the different elements used, and the time in minutes and seconds and the online space devoted to each story. Compare the story lists, and discuss whether the stories are fair and accurate. Explain why different news outlets treated the stories differently and/or presented a different point of view.
2. Visit a radio or television station. Ask for a tour of the various departments, concentrating on those related to news broadcasts. During your tour, talk to the station manager or other station management executive about station operations, particularly how management and the news staff work together, and what makes a "good" station. If possible, go with a reporter to cover a news event.

4. Attend a public event and do ONE of the following:

- a. Write two newspaper articles about the event, one using the inverted pyramid style and one using the chronological style.
- b. Using a radio or television broadcasting style write a news story, a feature story and a critical review of the event.
- c. Take a series of photographs to help tell the story of the event in pictures. Include news photos and feature photos in your presentation. Write a brief synopsis of the event as well as captions for your photos.

MINING IN SOCIETY

Dear Scout:

Each of you has signed up for the Mining in Society Merit Badge time slots that we are facilitating for the 2019 MB College.

When: 9 and 30 March 2019

Where: St Patrick's School, 87 Marsh Drive, Carlisle PA 17013

Each session will be a double session (i.e., 2.5 hours), so we will be very busy and the session fast paced, so please be prepared.

If you come prepared and work hard on your prerequisites before and during the break between the sessions, you should have no problem completing the merit badge.

Please make sure to obtain a copy of the latest Mining in Society MB Pamphlet and review ALL the requirements closely. You can find them online at:

<http://www.scouting.org/scoutsource/BoyScouts/AdvancementandAwards/MeritBadges/mb-MINE.aspx>. If you find it helpful, you may use one of the various MB worksheets to help you

stay organized and focused as you prepare for completing the badge. You may turn in your completed worksheets to satisfy the requirements listed below where applicable.

If you have any questions about the Mining in Society MB before the sessions, email us at:
-Marcus Key, key@dickinson.edu

For this 2019 MB College here are the pre-requisites that must be completed prior to the First MB College meeting:

- Requirement 1a,b,c*; the following website may be helpful:http://www.depweb.state.pa.us/portal/server.pt/community/noncoal_mines_and_quarries/14003
 - Requirement 4; watch the following 25 minute video entitled "Stay Out-Stay Alive":<http://www.youtube.com/watch?v=eHcZ3h9cKlw>
 - Requirement 6c; visit the following website: <http://www.wvcoal.com/post-mine-land-use/the-summit-bechtel-family-national-scout-reserve-another-example-of-how-former-mine-land-can-be-put-to-use.html>
 - Requirement 7d*; the following website may be helpful: <http://www.infomine.com/investment/metal-prices/>
 - Requirement 8b*
- *For each of these, write up your results, put your name and which requirement it is at the top of the page. We will collect them to read during the 1st MB College meeting.

To be done at the first MB College meeting on 9 March:

- Be sure to bring your Blue Card and writing utensil to this meeting.
- Review Requirement 1a, b, c
- Requirement 2
- Requirement 3a, b, c
- Review Requirement 4
- Requirement 6b, c
- Review Requirement 7d
- Review requirement 8b

To be done as a prerequisite before the second MB College meeting:

-A field trip permission form will be available at session #1. Complete the field trip permission form.

To be done at the second MB College meeting on 30 March:

- Be sure to bring your Blue Card, completed field trip permission form, and writing utensil to this meeting.
- Requirement 5c*
- Requirement 6a, b*

*We have made arrangements to visit the Union Quarry in South Middleton Township during the 2nd MBC session. Wear warm clothes and boots.

If your parents or leaders can assist in driving the 1 mile to the quarry during the second MB College meeting, please have them contact us directly via e-mail and let us know how many scouts they can transport.

Thanks, and we hope you enjoy completing this merit badge.
Marcus Key

EXPLORATION

2

4 Do either A or B

5 Do either A or B

7 What are you going to explore?

OCEANOGRAPHY

Items 1-6 and 9

I would suggest the boys look at 7 b, d, e, or f for the 7th requirement. The others may be too hard to do during the winter.

Scouts can contact me with questions or assistance anytime.

PERSONAL FITNESS

NONE

RAILROADING

NONE

REPTILES and AMPHIBIAN STUDY

Reptile & Amphibian Study Prerequisites

Note: As part of the requirements for this merit badge, during the second session, we will complete requirement 9(c), which involves your giving a short presentation to the class. This was a lot of fun at last year's merit badge college, and a handful of scouts even brought in live specimens. I will have more information available at the first class on how this will work. If you're not a big fan of speaking up in front of a group, keep in mind that I'm asking for only 5 minutes or so, and that talking about reptiles and amphibians is a lot of fun!

Here is what you need to do in order to get the most out of this merit badge.

- Before the first class:
 - Read the book. This is essential in gaining a basic understanding so we can have a better discussion.
 - Do Requirement #1. Follow a format similar to the online merit badge worksheets (meritbadge.org) and show me your work. Please do neat and complete work.
- Homework in-between the two classes:
 - Prepare a presentation to meet requirement 9(c) during the second class. I will have handouts with instructions, which I will give you at the first session.
- Turn in at either class:
 - Requirement 8(a) or 8(b) documentation. Again, please do neat and complete work.
 - Note – this is one of the tougher requirements to complete in the colder months if you plan on catching your own specimen to observe. I will gladly accept documentation via email after the second class and will sign off on your blue card accordingly.

Everything else you need to do in order to earn this badge, we will do together in class.

This is a great, fun merit badge!

SCOUTING HERITAGE

Scouts prior to the Scouting Heritage MB sessions please obtain access to, borrow or buy a copy of the Scouting Heritage Merit Badge pamphlet. Much of this merit badge is understanding the great history of Scouting and the associated programs and most can be found in that MB pamphlet or in the references at the end of the MB pamphlet.

Specific Prerequisites for the 2019 MB event:

Requirement 2: Prepare the two (2) biographical summaries and be prepared to give the summary at the MB session, and be prepared to discuss 2 (b).

Requirement #4. Complete one (1) of the tasks (a), (b) or (c).

(a) is self-explanatory and you will need to bring your journal as reference when you report to me what you did, saw and learned.

(b) Either visit the Scouting Heritage Museum, at Philmont Scout Ranch or write a letter / email to obtain information about the facility and give a short report on what you think the role of

this museum is in the Scouting program. (See the "Bryan on Scouting newsletter" at <https://blog.scoutingmagazine.org/2017/04/06/new-procedure-completing-scouting-heritage-mb-requirement-4b/>). Essentially you can write or email the Philmont Museums for Scouting Heritage information. Key to completing (b) is that you bring to the MB Session the response received from your request to show along with your report. Scouts you must include the following information: first and last name, current Scout rank and your home mailing address. Send the letter, with your parent's permission, either by email to (philmont.museums@scouting.org) or via regular mail to: Scouting Heritage Merit Badge Request, Philmont Museums, 17 Deer Run Road, Cimarron, NM 87714. Please verify that your Scout information appears legible (can be read easily) and is correct / accurate; a number of letters every year are received where the Scout's information isn't legible or is inaccurate. You will receive a letter, fact sheet, and brochure, which can be used to prepare your report, and as proof that you followed the above procedure. Scouts allow at least three weeks (maybe more) for a response - that means YOU MUST do this several weeks in advance of the first MB Session, March 9, 2019.

(c) Visit an exhibit of Scouting memorabilia or local museum with a Scouting history gallery - BUT FIRST get my permission to visit - My number is 717.728.9725 and email billsmith.scouters@gmail.com.

Requirement #5. Have your Scoutmaster provide confirmation that you completed the required interview of two people and developed a report that you presented to your patrol, troop or at a Court of Honor and added to your troop's library. This confirmation can be an email from the Scoutmaster directly to me at billsmith.scouters@gmail.com or a signed statement / letter to me from the Scoutmaster stating that you have completed requirement 4 (c). If you need help or guidance, give me a call or shoot me an email (cc another adult as well).

Requirement #6. Bring your collection of Scouting memorabilia to show me and share with the others in the MB session.

Requirement #7. If you pick an old-time Scouting game from the Scouting Heritage Merit Badge pamphlet, be prepared to teach the game with the other MB participants. (If you are considering using an old-time Scouting game NOT found in the Scouting Heritage MB pamphlet, call me before the first MB session for my permission to use the game - be prepared to tell me what the game is, where you found the reference for the game (came from), etc. My number is 717.728.9725 and email - billsmith.scouters@gmail.com).

Requirement #8. Your interview of three (3) people should NOT include the two (2) you interviewed for requirement #5 above and they MUST be over the age of 40 and were Scouts. Be prepared to share with me at the MB session what you learned.

Questions about the prerequisites or need more guidance give me a call, email or text before the first session. (Always cc/copy another adult when you contact me by any method)

Counselor's contact information:

Scouting Heritage MB Counselor

Mr. Bill Smith

Troop 88 Committee Chair

Sasquesahanough Lodge 11, Pioneer Chapter Adviser

(h) 717.728.9725, (text only) 240.401.0769 billsmith.scouter@gmail.com

(always include another adult on all calls, email or text messages)

SEARCH AND RESCUE

In order to take the Search and Rescue (SAR) Merit Badge training at the 2019 Merit Badge College Scouts must:

- A. Be at least a First Class Scout in rank
- B. Have already completed the 1st Aid Merit Badge

In addition, Scouts must complete the following prerequisites and present the written reports to your counselor on the **first day of class** at the Merit Badge College:

1. **Read the Search and Rescue Merit Badge Pamphlet** and complete the following Requirements:
 - Requirement 1.b. in written report
 - Requirement 2.c. in written report:
What are the Ten Essentials and how are they similar to a "Ready Pack"?
 - Requirement 3. in written report
 - Requirement 4. in written report
 - Requirement 5. View the following video link and be ready to discuss in class the 1st day:
<http://training.fema.gov/emiweb/downloads/ics100.ppt>
 - Requirement 10. in written report
2. Additional Info:
 - On the 1st day of class you will be assigned a hypothetical scenario to complete Requirement #8. This homework will be due at the beginning of the last day of class.
 - On the last day of class we will, as a class, complete Requirement #9 by conducting an outside Search & Rescue exercise in the fields and woods surrounding the Merit

Badge College. This will be conducted regardless of the weather conditions that day (exception would be hazardous weather, i.e. thunderstorms or high winds). Scouts must dress accordingly.

3. If you have any questions or comments regarding the SAR Merit Badge you may contact your counselor via Email at: Shoefly@embarqmail.com, Attn: Mr. Shouey

SURVEYING

#6 Bring in Deed

SUSTAINABILITY

prerequisites for Sustainability MB for the MBC:

Before March 9th meeting:

1. Before starting work on any other requirements for this merit badge, write in your own words the meaning of sustainability. Explain how you think conservation and stewardship of our natural resources relate to sustainability. Have a family meeting, and ask family members to write down what they think sustainability means. Be sure to take notes. You will need this information again for requirement 5.

2. Water - A

Food - A

Community - A

Energy - B

Stuff - A

ARC/CPR/First Aid

1 (first-aid requirements for each rank up to First Class) and

2d (prepare a first aid kit for the home).